

Detailed Weekly Outline

Week 1

During this week we will be going over the course outline and expectations. This week will start the building of the structure of this course to make sure you learn the most from it.

1. Before class starts, please review the website and get yourself familiar with it.
 - a. Download the digital version of “Game Change” by Ken Dryden at the link provided in the Overview Folder.
 - b. Complete the pre-class video journal by following the link in the Video Journal folder.
2. At 9:25am login into the Zoom classroom from the link in the Course Overview Folder.
3. Introduction to the class
 - a. Instructor introduction
 - b. Student Introductions
 - i. Students will share a little information on themselves.
4. Discussion about the class and introduction of the assignments
 - a. Explanation of “Hockey: A Peoples History” and the assignments due at the end of each week.
 - i. A10 part video series on the roots of ice hockey and its importance of hockey in the world, the influence hockey had on forming the country of Canada and the future of the game.
 - ii. Assignments will be due at the end of the week and it will be covering the 2 episodes a week that are required viewing. Answers will be multimedia or typed answers.
 - b. Explanation of “Game Change” by Ken Dryden and how important the book is to the history and future of hockey.
 - c. Explanation of group project
 - i. Learners will complete a group project covering topics discussed in “Game Changer”: Concussions, hits to the head, protection and safety for the players, future of the game, and any personal experiences with playing with a concussion or playing with a team mate with one.
 - ii. How groups will communicate by meeting in the Zoom classroom when we are in session and utilizing the discussion board and Flipgrid when outside of the virtual classroom.
 - iii. Reveal the preassigned groups.
 - d. Explanation of the Video Journal.
 - i. In the Video Journal folder, the learner will find video journal recording link that will be accessed only by the instructor and the person recording the journal entry.
 - ii. The video journal will be required to complete daily during, after class or anytime the learners have completed any group workout outside of the normal class time. There will be questions to answer on the video journal.
 - iii. At the end of the term the learner will review all journal entries and make a final journal entry.
 - e. Open for questions
5. Assignments
 - a. Assignment #1
 - i. Viewing “Hockey: A Peoples History” Episodes 1 & 2 in class and complete assessment.
 - b. Assignment #2

- i. Viewing video introduction of “Game Change” by Ken Dryden (in production).
 - ii. Read preface, introduction, chapters 1 & 2, then complete assessment
 - c. Group meetings on Thursdays during class.
 - i. Leaners will meet with their groups to discuss and outline project.
 - d. Video Journal

Week 2

1. Class discussions about previous assignments and any deficiencies that need to be addressed.
 - a. Thoughts on episodes 1 & 2 in the video series.
 - b. Thoughts on chapters 1 & 2 in Game Changer
 - i. Ask provoking questions about thoughts on concussions and CTE
2. Assignments
 - a. Assignment #3
 - i. Viewing “Hockey: A Peoples History” Episodes 3 & 4 in class and complete assessment.
 - b. Assignment #4
 - i. Read chapters 3 & 4 in “Game Change”
 - c. Group meeting on Thursday during class.
 - i. Researching and collecting evidence on CTE and concussions in youth sports.
 - d. Video Journal

Week 3

1. Class discussions about previous assignments and any deficiencies that need to be addressed.
 - a. Thoughts on episodes 3 & 4 in the video series.
 - b. Thoughts on chapters 3 & 4 in Game Changer
 - i. Ask provoking questions about thoughts on concussions, CTE and other information.
2. Assignments
 - a. Assignment #5
 - i. Viewing “Hockey: A Peoples History” Episodes 5 & 6 in class and complete assessment.
 - b. Assignment #6
 - ii. Read chapters 5 & 6 in “Game Change”
 - c. Group meeting on Thursday during class.
 - iii. Groups will need to start assembling their project in the media platforms that are asked on them.
 - d. Video Journal

Week 4

1. Class discussions about previous assignments and any deficiencies that need to be addressed.
 - a. Thoughts on episodes 5 & 6 in the video series.
 - b. Thoughts on chapters 5 & 6 in Game Changer
 - i. Ask provoking questions about thoughts on concussions, CTE and other information.
2. Assignments
 - a. Assignment #7
 - i. Viewing “Hockey: A Peoples History” Episodes 7 & 8 in class and complete assessment.
 - b. Assignment #8
 - i. Read chapters 7 & 8 in “Game Change”
 - c. Group meeting on Thursday during class.

- i. Groups will continue assembling their project in the media platforms that are asked on them.
- d. Video Journal

Week 5

1. Class discussions about previous assignments and any deficiencies that need to be addressed.
 - a. Thoughts on episodes 7 & 8 in the video series.
 - b. Thoughts on chapters 7 & 8 in Game Changer
 - i. Ask provoking questions about thoughts on concussions, CTE and other information.
2. Assignments
 - a. Assignment #9
 - i. Viewing “Hockey: A Peoples History” Episodes 9 & 10 in class and complete assessment.
 - b. Assignment #10
 - i. Read chapters 9 & 10 in “Game Change”
 - c. Group meeting on Thursday during class.
 - i. Groups will need to start finish assembling their project in the media platforms that are asked on them.
 - d. Video Journal

Week 6

This is the end of the class in Section 1

1. Class discussion
 - a. Final thoughts of “Hockey: A Peoples History”
 - b. Final thoughts of “Game Change”
2. Assignments
 - a. Assignment #11
 - i. Group Project Presentation and submission.
 - b. Assignment #12
 - i. Video Journal final thoughts and submission